STUDENTS' PERCEPTION OF TED APPLICATION IN EFL STUDENTS SPEAKING CLASS

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Abstract

Learning a distant language is an integrated process of the four basic language skills; listening, speaking, reading and writing for EFL students. However, associated with speaking skill, some students have difficulties in mastering English speaking. Therefore, students need practices and media that ease and assist their learning either inside or outside the classroom to support their speaking ability and supply autonomous learning. In this study intended to discover the students' perception on the use of TED application for speaking. In this analysis, the Descriptive Quantitative approach was used. By using questionnaire related to the impressions of the students on the use of TED application in speaking class, the data required in this study were collected. For this study, there were 33 students from an Advanced Speaking class at Lambung Mangkurat University who were selected as participants. From the questionnaire, the researcher discovered that most of them have positive perspective toward TED application. Thus, the researcher concluded that EFL students have positive perspective towards TED applications, they thought TED application benefitted for learning English, especially speaking skill.

Keywords : Students, Perception, TED application, Speaking

INTRODUCTION
Study Background

Language assumes a significant part in our regular day to day existence cooperations. It is utilized by human to do correspondence with others in passing on and sharing thought, feeling, feeling, and data both in spoken and composed structures. It additionally serves the human necessities in their regular correspondence in any circumstance.

Speaking is the one of the significant parts in English aptitudes that should be dominated by understudies other than perusing, composing and tuning in. The elements of talking ability are to communicate a thought, somebody feeling, thought, and it express suddenly by orally. Talking is one of the language craft of talk as correspondence association with somebody, and it is exceptionally hard to dominate it. Talking expertise have an intently relationship with listening aptitude, in talking act, the understudies must tune in and afterward make some noise, since talking isn't just recollecting and retaining the sentences in composed however talking is unconstrained to show the understudies thought by orally.

In view of Fitness Based Educational program talking is one of the four essential abilities that the understudies should pick up well. It has a significant function in correspondence. Talking can discover in spoken cycle particularly in Joint Development of Text stage Departemen Pendidikan Nasional, (2004). In doing talking, understudies face a few troubles one of them is about language its self. Truth be told, the

majority of understudies get challenges to talk despite the fact that they have a ton of vocabularies and have kept in touch with them well. The issues are apprehensive for understudies to commit errors.

Web based learning can assist understudy with learning public speaking Altemose, (2006) as refered to in Jonathan, (2015). One of the online materials that can be utilized as a source of perspective for learning public talking is TED.com. As indicated by TED association, TED (Innovation, Amusement and Configuration) is a not-for-profit committed to spreading thoughts, typically as short, incredible talks. As TED speakers are picked for their capacity to convey thoughts viably, understudies can gain from these speakers and improve public talking adequately Romanelli et al.,(2014). By utilizing TED Application, understudy can improve their public talking aptitudes, figure out how the body development, and support understudy fearlessness.

TED Application is an illustration of persuasive video where it's the kind of open discussing sharing experience and offer inspiration to crowd. TED Application is not only determine about open talking yet additionally sorting out about the speaker's life, therefore the understudies will be roused and propelled by the speakers. As per Vasilevich, (2016), "the greatest little bit of leeway of the recordings is that TED Application are absolutely true because the speaker share their very own accounts, thoughts, encounters with the crowd" so that TED Application may be a suitable media to be used in class.

This study is conducted for answering this question:

"How are the students' perceptions on the use *TED Application* for Advanced Speaking Class at English Education Department of Lambung Mangkurat University?"

Study Objectives

The study objective are :

"To investigate students' perceptions on the use of *TED Application* for Advanced Speaking Class at English Education Department of Lambung Mangkurat University."

Study Scope

In this study, the researcher limits the scope as follows:

The scope of the study is focused students' perceptions on the use of TED Application for Advanced Speaking Class at English Education Department of Lambung Mangkurat University. Based on that problem, the study is limited to the respondents are students of fourth semester.

Study Significances

The result of this study will expect to be significances and useful for:

1. Theoretical Significance

This research may contribute for further understanding of the use of TED Application to improve students' speaking skill especially in university.

2. Practical Significance
a. For the teacher

The result of the study is able to give information about this media than the teacher will avoid some negative issues in applying *TED Application* for teaching speaking than the students will improve well their speaking performance in future time. By the result of this study can be used by the teachers as reference or source.

b. For the students

The result of the study is able to give information by using this media than the students will improve well their speaking performance in future time. Hopefully, the result of the study will help English students to mastery skill in speaking by using TED Application

c. For other research

The result of the study can be used as a reference for other researcher to conduct next research dealing with using TED Application to teach class.

Review of Literature

The meanings of perception are taken from certain specialists. As per Angell, (2015), a perception is the cognizant sense. At the end of the day, perception is the manner in which individuals consider something in their environmental factors. A discernment is a framed beginning from the eyes, at that point the eyes get the boosts and it produces physiological cycle bring our observation. Perception is a cycle of perceiving data and it is contrasted and past memory which is put away face to face's cerebrum. Thus, we have new data with this observation.

Recognition as one of the main components supporting compelling educating and learning. Learning can just happen after presentation to improvements, and every individual is presented day by day to an assortment of boosts that influence the various faculties.

Characterizes recognition as how people experience improvements by the tactile receptors, from their general surroundings. What is experienced deliberately isn't generally equivalent to what is experienced auditorilly, outwardly or strategically. Individuals' recognition is influenced by the manner by which they see their general surroundings. Consequently, people's translation of tactile improvements will be influenced by their own perspectives.

Individuals' biased perspectives likewise impact the manner by which data is prepared. These perspectives help individuals to deal with a lot of information. On the off chance that data doesn't fit with individuals' biased perspectives, that information is normally disposed of or disregarded during data handling. Data is prepared intuitively however much as could reasonably be expected, and worth judgment will in general stay reliable. It is just when something phenomenal happens that individuals may ponder their biased perspectives. It is the impression of the attributes of the learning climate that influence understudies' ways to deal with learning and the nature of the learning results. Henceforth of that, in instructing learning not just need educator point of view of something happens in the class however understudies likewise need to.

The psychological mediational convention which focuses on that instructional intercessions don't straightforwardly impact understudy learning. The learning impacts are intervened by understudies' recognitions and understandings of the learning climate. Thus, if to an instructor should think well about condition encompassing homeroom, it's conceivable to get some information about their impression of learning climate.

Process of Perception

A perception is a cycle of getting data about the climate. In this examination is focussed on the understudies' assessments about their encounters. A perceptual cycle is a stage which is utilized by individuals to decipher data. How perceptual cycle occurs. The perceptual starts from improvements which are chosen by our tangible receptor to be deciphered. The information from boost are chosen by singular sensors and individuals can decipher the tactile message. Data which is decipher can be relies upon certain elements. That is the reason every understudy may have distinctive observation on TED application.

Factors that influence Perception

Commonality of improvements alludes to introduction to boosts recognizable to people. In the event that individual are presented to a scope of various boosts, they will be pulled in to the natural instead of the new. The components that influence discernment were significant in this examination, as the respondents each centered around various boosts from either the outside or interior climate. The members could see the assessment of showing abilities diversely because of factor, for example, culture, their unfulfilled requirements, reactions to their own interior states, or deciding to respond to natural instead of new improvements. All the understudy guide (respondents) were exceptional, with their own recognitions and desires, and this affected the manner in which they saw their assessment of the encouraging meetings they introduced.

Mall

MALL represents Versatile Helped Language Learning. It is the utilization of portable innovation in language learning. Shopping center is not the same as PC helped language learning since it utilize individual and compact gadgets which underlines the congruity or spontaneaty of access and cooperation accross the diverse setting of utilization. It shows that cell phone research can be used to cultivate syntactic precision, enhance discourse familiarity, learn jargon, advance perception of comprehension, and so on. Then again, that MALL can establish different parts of language learning, such as jargon, tuning, syntax, phonetics, perusing perception, and so onIt cultivates self-study that can create language protection.

Certain language skills and zones are formed by language students who focus exclusively outside the study hall. Next it provides the material that can be accessed whenever and whenever and wherever and the mobile phone is a fast language learning system because there is no ideal opportunity to trust that can start the PC.

There are some chosen MALL applications which can be utilized to help language learning, for example, informal communities, SMS messaging, recordings, virtual universes, voice acknowledgment and chalkboard virtual learning programming. The interpersonal organizations can be utilized as a device for the understudies to cultivate network and give language practice outside the study hall, manage the discussion and punctuation. The SMS messaging can be utilized to enable the students to learn jargon.

The understudies can retain, work on literating significance, and check the words in the word reference in the event that they don't know simply utilizing the cell phone to confirm the data. The recordings can enable the understudies to work on listening abilities. The virtual universes help the understudies learn new words and articulations, improve their language abilities and give more English introduction to the understudies. The voice acknowledgment can enable the students to rehearse the articulation.

The voice acknowledgment programming is a useful device in language learning since it let the students tune in to language students rehearsing articulation and rehash back the right elocution spoken by the student. Finally, the chalkboard virtual learning programming can offer a collective learning climate for the understudies.

There are ten standards as the underlying reason for creating and executing portable language learning. To begin with, the portable exercises, assignments and applications ought to recognize both the constraints and affordances of the climate in which the gadget will be utilized. These affordances and impediments should be straightforwardly associated with the standards of language learning exploration and hypothesis.

Performing multiple tasks and natural interruptions should be restricted. Numerous individuals are bad at performing various tasks which can build pressure, blunder rates and lower efficiency.

Push yet regard limits. The push component can possibly provoke students to do an activity yet it can likewise enable the students to have when and how every now and again they would get the updates. This thought can upset the learners" exercises, particularly when they are in the work environment. Thusly, a reccomendation is to permit the students to plant and control when these push occasions happen.

Make progress toward look after value. It implies that it is essential to know whether the student have a cell phone, what sort of gadget the students has, the network and the cost is for utilizing the gadget for the arranged activity.

Recognize and plan for accomodating language student contrasts. It implies that the versatile learning ought to encourage students with different learning styles.

Know about language learners" existing utilizations and culture of utilization. The students frequently utilize their cell phones for individual and social use as opposed to as instructive apparatuses. Consequently, the undertaking or application gave should be steady founded on their requirements.

Keep the portable learning exercises and undertakings short and concise. The short and concise undertakings will make the application available for the understardies.

Let the language learning task with the innovation and the other way around. The assignment ought to consider the learners" portability and furthermore the innovation.

Most students need direction and preparing for powerful cell phones for language learning. In this manner, giving direction and preparing to the students are significant to make their utilization effective.

The last rule is perceiving and accomodating different partners. Consider the requirements of including different gatherings while actualizing the versatile learning.

Ted application

TED application is a versatile application highlighting a curated arrangement of instructive video exercises on an immense assortment of subjects. From the people at TED (Innovation, Amusement, Plan), whose TED application have included a portion of the world's most splendid personalities, TED application is where understardies can get a portion of that equivalent motivation. Understardies can utilize catchphrase searches to discover substance or peruse by subject, including some progressing video arrangement, for example, How Things Work and Superhuman Science. Exercises are accessible for understardies, everything being equal, and the library is sufficiently broad to have something for basically any subject core interest. Notwithstanding every video (the Watch segment), exercises incorporate Think, where understardies answer a few inquiries concerning the video, Burrow Further, which is a posting of extra related assets, and Talk about, which incorporates guided and open-finished conversation questions.

METHOD
Respondents

The respondent of this research were thirty three students of Advanced Speaking Class at English Education Department of Lambung Mangkurat University in Banjarmasin in the academic year 2019/2020. Respondents are those persons who have been invited to participate in particular study and have actually

taken part in the study. The reason why Advanced Speaking Class was chosen as the respondent was because they agreed to be respondents and they were previously acquainted with TED Application.

Instrument

Instruments used in this research is a set of likert scale questionnaires. According to Riski Sari Aninda, (2016) on her research, the researcher used of the structured questionnaire that distributed. After distributed the questionnaire, the researcher used in closed form contain of Likert scale. It also provided five choices of response for the respondents in answering the questionnaire. Kinds of the answers are, strongly agree, agree, undecided, disagree and strongly disagree. The likert scale was chosen because this study intended to measure about the people views or perception. The questionnaire was in the form of statements that drawn based on the theory. It contains of 20 statements that asked about students' perception on the use TED application. The questionnaires were administered by using English.

Procedure

The first step was planning. Before the questionnaires were conducted, the researcher confirmed that the statements were understandable. The statements were made in order to answer the research problem. The research problem of this research was "How are students' perceptions on the use of *TED application* for speaking class at Advanced Speaking Class in Lambung Mangkurat University.

Defining the population was the second step. The researcher did sampling to select the respondents after deciding the population. The respondents were thirty students for questionnaires.

Defining the instruments was the next step. Questionnaire were the instruments to collect the data. The researcher then distributed the questionnaire to the respondents of the students in the Lambung Mangkurat University advanced speaking class.

Data processing was the last stage. To interpret the details, the investigator analyzed the response. In the form of questionnaire, the data was summarized, so the researcher was able to conclude the data and the research issue was addressed.

Data Analysis

After collecting the data from the students, the next step is analyzing the data. The purpose of the data analysis is to give the meaning and finding the essence of the numbers in the data itself.

Questionnaire

The first data analysis is to interpret the maximum (a) and minimum (b) score by using the formula below:

a = The maximum likert score (5) x total respondent

b = The minimum likert score (1) x total respondent

From those formula can be calculated that the maximum score in this study is 165 and the minimum score 33. After knowing the maximal and the minimum score, the next step is calculating the total score for each item.

To calculate the data the researcher used Microsoft Excel to calculate the percentage result type by using the formula.

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Index = <u>TS</u> □ 100

a

Notes :

TS = total score

a   = max score

The next move is to find the category for the outcome of each weather item after having the percentage result, which means strongy agree, agree, undecided, disagree, or strongly disagree. The meaning can be seen in table 1 for each percentage of data.

Table 1

Percentage	Category
0 % - 19.99%	Strongly Disagree
20 % - 39,99 %	Disagree
40%-59,99%	Undecided
60%-79,99%	Agree
80 % - 100%	Strongly Agree

The last step is to categorize the outcome of answers from all items in the questionnaire after knowing the result of the index value and the category of each item.

FINDINGS AND DISCUSSION

Table 2. Result

No	Question	Response					Total	Index
		SD	D	N	A	SA		
1	TED apps helped me improve my speaking skills.	0	2	27	60	40	129	78.18
2	TED apps helped me develop my vocabulary knowledge.	0	0	12	72	55	139	84.24
3	TED apps helped me revise grammatical structures easily.	0	14	30	48	20	112	67.87
4	I find it interesting to use TED apps to learn English	1	2	36	40	45	124	75.15

5	TED apps increased my motivation to learn English	0	8	36	40	35	119	72.12
6	I found myself willing to use TED apps to improve my English	0	6	18	76	25	125	75.75
7	TED apps contributed greatly to my knowledge of English grammar	0	10	48	36	15	109	66.06
8	TED apps contributed greatly to my ability to listen in English.	0	2	15	64	55	136	82.42
9	TED apps contributed greatly to my ability to speak in English	1	2	39	52	25	119	72.12
10	I will continue to use TED apps after the treatment	0	2	57	36	30	125	75.75
11	I would recommend using TED apps to other EFL learners	0	2	21	60	50	133	80.60
12	While using TED apps. I came across familiar word and phrases.	2	8	33	60	5	108	65.45
13	While using TED apps. I learn unfamiliar word and phrases.	0	4	12	72	45	133	80.60
14	I always wanted to continue using TED apps even I failed in some stages	1	4	45	36	30	116	70.30
15	I recommended my friends use the TED apps I was following	0	12	27	52	25	116	70.30
16	Thanks to the TED apps. I could do more practice in English.	0	2	30	48	50	130	78.78
17	Thanks to the TED apps. I meet people who are native speakers of English	2	14	21	48	25	110	66.66
18	Thanks to the TED apps. I communicate in English more than I usually did.	0	12	36	56	5	109	66.06

In statement number one, there were fifteen students (45%) who choose "agree" and nine students (27%) who choose "undecided". It showed the students' response toward the role of TED application helping the students improving their speaking skills,(index 78.18%). It indicates that students agree that TED application helps students improve their speaking skills, then students' participation to be engaged in the activities will be encouraged. So Students agree that TED application improved the knowledge of accents. The students would know more about the difference of accents like American and British accent. They would learn about pronouncing the words correctly. The students were exposed by the different type of accent, so it would be beneficial for students.

In statement number two, there were eighteen students (54.5%) who choose "agree" and eleven students (33.3%) who choose "strongly agree". It showed the students strongly agree that the use of TED application can help them to develop vocabulary knowledge (index 84.24%). So, students strongly agree that through the TED application they can find new words and that increases their vocabulary knowledged.

In statement number three, there were twelve students (36.4%) who choose "agree" and ten students (30.3%) who choose "undecided". It showed the students respond positively or agree toward the role of TED application in helping them to revise grammatical structures easily (index 67.87%). So, students would get information that they have not got before. They could learn from the video, so that they could enrich their knowledge.

In statement number four, there were ten students (30.3%) who choose "agree" and nine students (27.3%) who choose "strongly agree". It showed that students agree toward the idea that TED application makes them interested in using TED Application to learn English. (index 72.12%). So, students interested used the TED application in learning English because of the Ted application there are many videos with various kinds of conversation topics.

In statement number five, there were ten students (30.3%) who choose "agree" and seven students (21.2%) who choose "strongly agree". It showed that students agree that TED application helps them to increase motivation to learn English (index 72.12%). So, students agree through this application help them to icrease motivation to learn English because with TED application the students could improve their speaking and listening skills.

In statement number six, there were nineteen students (57.6%) who choose "agree" and five students (15.2%) who choose "strongly agree". It showed that the same response (agree) is also given by the students in perceiving the role of TED application that they found themselves willing to use TED Application to improve their English (index 75.75%). So, students thought that they would used TED application to improved their English because there were a lot ideas in this application.

In statement number seven, there were sixteen students (48.5%) who choose "undecided" and nine students (27.3%) who choose "agree" and. It showed that the students agree that TED application can contribute greatly to their knowledge of English grammar. (index 66.06%). So, students agree that TED application is very beneficial to increase their knowledge of English grammar because TED application can be a role model to improve their grammar. The speakers in this application arrange their sentences systematically and grammatically correct, so that they can improve their structure.

In statement number eight, there were sixteen students (48.5%) who choose "agree" and eleven students (33.3%) who choose "strongly agree". It showed that the students strongly agree that TED application contributed greatly to their ability to listen in English (index 82.42%). So, students strongly agree through TED application they could improve their listening ability because video in this application provided many speakers from different types. They could learn more about the difference accent like American and British. They could distinguish those difference accents.

In statement number nine, there were thirteen student (39.4%) who choose "agree" and five students (15.2%) who choose "strongly agree". It showed that students agree that TED application contributed greatly to their abilty to speak in English (index 72.12%). So, students agree TED application would

improved their ability to speak in English because there are so many different speakers from different countries and background.

In statement number ten, there were seventeen (51.5%) who choose "undecided" and nine students (27.3) who choose "agree". It showed that students agree they would continue to use TED application after the treatment (index 75.75%). So, students would continue to use TED because this application contains a lot of ideas, so the students will increase their knowledge.

In statement number eleven, there were fifteen students (45.5%) who choose "agree" and ten students (30.3%) who choose "strongly agree". It showed that students strongly agree they would recommend using TED Application to other EFL learners (index 80.60%). So, students would recommend using TED to other EFL learners because they strongly agree this application help them to improve listening and speaking ability.

In statement number twenty, there were fifteen students (45.5%) who choose "agree" and eleven students (33.3%) who choose "undecided". It showed that students agree that while using TED apps. they came across familiar word and phrases (Index 65.45). So, students through TED application they could learn variety of word and phrases.

In statement number thirteen, there were eighteen students (54.5%) who choose "agree" and nine students (27.3%) who choose "strongly agree". It showed that students strongly agree that While using TED apps. they learned unfamiliar word and phrases (Index 80.60%). So, students learned unfamiliar word and phrases through TED application because the topic that is discussed in TED are not familiar with our daily life.

In statement number fourteen, there were fifteen students (45.5%) who choose "undecided" and nine students (27.3%) who choose "agree". It showed that students agree that always wanted to continue using TED apps even they failed in some stages (Index 70.30%). So, student agree TED application is interesting and the are like to watch variety of videos in this application.

In statement number fifteen, there were thirteen students (39.4) who choose "agree" and nine students (27.3%) who choose "undecided". It showed that students agree that they recommended their friends use the TED apps they were following (Index 70.30). So, students would recommended TED application to their friend because of students agree that TED improving their listening and speaking skills.

In statement number sixteen, there were twelve students (36.4%) who choose "agree" and ten students (30.3%) who choose "strongly agree". It showed that students agree that they thanked to the TED apps. they could do more practice in English (Index 78.78%). So, students agree that TED application was useful for students' role model especially in speaking. They could practice in English by watch the video in this application.

In statement number seventeen, there were twelve students (36.4%) who choose "agree" and seven students (21.2%) who choose "undecided". It showed that students agree that they thanked to the TED apps. they meet people who are native speakers of English (Index 66.66%). So, students agree that TED application trains their speaking skill. They get many benefits through that video, such as they learn about listening and public speaking, accent and dialect, pronunciation, fluency, etc.

In statement number eighteen, there were fourteen (42.4%) who choose "agree" and twelve students (36.4%) who choose "undecided". It showed that students agree that they thanked to the TED apps. they communicate in English more than they usually did (Index 66.06%). So, students communicate in English more than they usually did because they are confidence. Students agree TED application was useful for students' role model especially in improving their confidence.

Fearing speaking before other is regular for the understudies in any event, for English office understudies. English instructor should have the option to locate a superior answer for help understudies to cover their dread of speaking. Something than should be possible is by applying a fitting showing strategy which doesn't just make the understudies dynamic and innovative in the educating and learning measure

yet in addition which focuses on the understudies' brain science. The instructor additionally should be innovative in utilizing a media in applying the showing technique to make an upbeat educating and learning measure.

TED application is an interesting and astounding application to be utilized as a supporting media for talking course. It incites the understudies to adapt effectively and cheerfully in the homeroom. They not to be concern of committing error during work on representing the application gives them criticism straightforwardly and gives recommendation what should they do.

The utilization of TED Application video underpins the way toward educating and learning. As indicated by McKinnon (2000), video is a reasonable media to help instructing and learning measure. A video gives definite circumstance, so the climate in class become fun. TED Application is a video that gives great result to learning. Moreover, this examination demonstrated that through TED Application video, the understudies get information about tuning in and talking and they can be roused in light of the fact that the speakers will in general tell about their background, so the understudies get groundbreaking thoughts and additional data.

This research indicates perception about the use of *TED Application* in speaking class. Based on the result, the students have positive perception about the use of *TED Application* to improve their public speaking skills. The students find many benefits through *TED Application*. They can learn about many things like facial expression, movement and gesture, eye contact, pronunciation, varieties of accent, confidence, fluency, good structure, convincing someone, entertaining audiences, good dialog in delivering speech, and starting a good speech.

CONCLUSION

The researcher found multiple outcomes in this analysis. First, while there are some students who have experienced issues while using the program, most of them have a good view of Ted application. Second, after trying ted application, there are some students who have started using other MALL application because they thought Ted Application made it easier for them to understand material related to their study. Thus, from the results above, the researcher concluded that students have positive perception toward ted application. They thought TED application benefitted for learning English, especially speaking skill.

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